




Academic Tango?

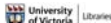
I'll start with the Two-Step



The UVic Law Difference




- 450 undergraduate law students per semester, co-op program
- 30 students in the LLM and PhD. program
- 35 Law Faculty and roster of sessional instructors
- Consistently ranked one of the top 3 law schools in Canada
- Open-door policy makes for a lot of faculty-student interaction



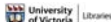
The Law Library and the Faculty

- Diana Priestly well remembered amongst longer-term faculty members.
- Irene Benedetti (Head of Technical Services) on staff since the opening in 1974.

Renovations provide an opportunity to renew and re-think our relationships with the professors and students.



Ms. Priestly on the cover of the Advocate.



Old Library

Planning in earnest late 2007, construction completed Oct. 2009



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New Library

Opened formally April 7, 2010.



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Reference desk and periodicals display



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Periodicals display



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Quick access computers and group study rooms



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2nd floor Quiet reading area and mezzanine



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2nd floor stacks



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Groups study room, 2nd floor



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Overall renovation goals

- Increase Law Faculty-Library collaboration
- Create multiple settings for individual and group study
- Accommodate a growing graduate program
- Incorporate indigenous traditions

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Our next steps



- Technical Services review
- Evaluating the collection
- Monitoring space usage
- Evaluating library services



Liaisons in transition

Duties are becoming broader and more diverse:

- Campus engagement
- **Scholarly communication**
- E-scholarship and digital tools
- Community outreach
- Event planning
- Leadership

Karen Williams of U. Minnesota Libraries in *Research Library Issues*, August 2009



Scholarly Communications

- Publications, especially articles
- Associated copyright issues (and advocacy)
- From the scholar's perspective
 - Real time collaboration at a distance
 - Current information (more current than 6 weeks)



E-scholarship and digital tools

- Social science and other methodologies in law
- Greater diversity of primary materials available
- New fields of inquiry (computer-related)
- Data generation, analysis and curation
- New methods of collaboration, authorship, and publication



Library Opportunities

- OA and hard-copy publishing
- Up-stream research support
- Data curation
- Deeper instructional support
- Copyright education and advocacy
- Data/digitization projects
- Last copy/digital copy ownership



What do the People Want?

- Professors
- Students
- Grad Students



Know your professors

- Personal characteristics
 - Male (19 men-12 women)
 - Increasingly female
 - 48 years old
 - holding
 - LLM
 - Increasingly PhD
- Publications
 - About 30



Research Areas



Survey of professors, 2007*

Top 5 services that are very important or important to Law Professors

Overall ranking in descending importance

- Database Instruction sessions for Faculty
- Table of contents service for new books
- Increase availability of the law library's Research Assistants for short-term research projects
- Incorporate images of book jackets and tables of contents into law library online catalogue
- Course specific research guides developed by law librarians
- Legal research refresher sessions for faculty ("brown bag sessions at lunchtime)

*Serena Ableson, 2007



Faculty Survey results (2007)*

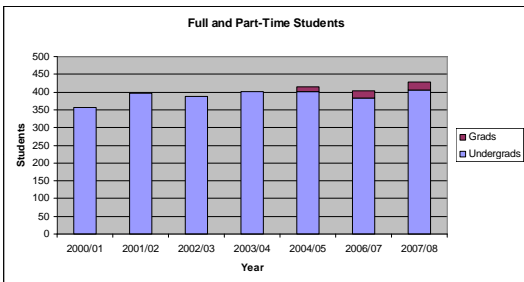
Top 3 library services that are not important to Law Professors

- Incorporate images of book jackets and tables of contents into the law library catalogue
- Delivery of library research material to Faculty offices
- Increase support for research clinics at the Law School (e.g. "Business Law Clinic")

*Serena Ableson, 2007



Know your students



Now about 35 Grads; total enrollment about 450



Know your students

- Personal characteristics
 - Female (177 women-153 men)
 - Full time (60 in co-op program)
 - BA
 - Canadian
- Technology and software needs*
 - Owns laptop and a desktop (40% of laptops are Macs)
 - High speed internet at home
 - Owns cell phone (30% have a smart phone)
 - Owns an mp3 recorder
 - Uses facebook and would like to see law school events posted there

*Rich McCue, 2010



Grad Students

- Personal characteristics
 - Female (16 women-4 men in 2006/7)
 - Full time
 - BA and LLB
 - Foreign (strong Australian and Asian contingent)
- Technology and software needs*
 - Same or similar to undergrads

*Rich McCue, 2010



Focus Group Results (preliminary)

- Library featured quite high in the list of first sources for research: main competition was 'experts' and 'online'
- Building: identification of a need for a 'scholarly' space, a place for serious study and contemplation
- Circ and Ref: Librarians need to be more visible and approachable
- Instruction:
 - Writing help needed for foreign students
 - Academic writing and research instruction



Focus Group Results (preliminary)

General outcomes:

- Desire for better scholarly communications among grad students
- Desire for more communication between grad students and the library (suggested research focused lunch-hour talks)

Overall

- a desire for a more fully realized scholarly environment, complete with readier access to the richness of the community here.
- in addition to many practical suggestions for improvement.



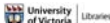
Possibilities at UVic

1. Improving library space and use policies to encourage a scholarly atmosphere (for all)
2. Increased research support to professors, and augmented current awareness and instruction support (mainly for professors)
3. Facilitating and participating in local scholarly communications. (mainly for grads)
4. Offering academic (as distinguished from legal) writing and research instruction in the library (mainly for undergrads and foreign grads)



Draw on University support

1. Technology and programming resources on campus
2. Writing mentors and the Writing Centre
3. Main library instructional design expertise





Open your mind.