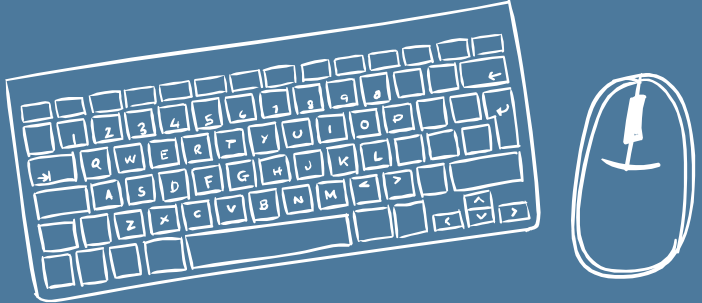




LEGAL RESEARCH & WRITING:
USING THE
FLIPPED CLASSROOM



CURRENT LRW PRACTICES IN CANADA

COURSE CONTENT

Research
Writing
Advocacy

TIME ALLOTMENT

Taught by section
Entire cohort
Weekly
Content divided by semester
Combined in 1 semester



PRESENTATION OF RESOURCES & SKILLS

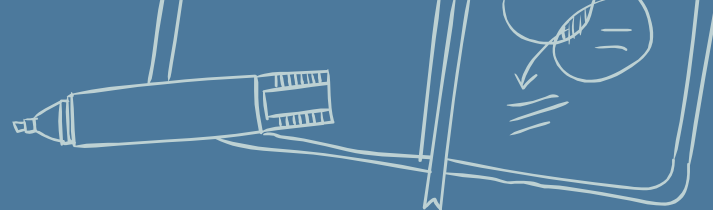
Lecture
Readings
Videos

EVALUATION FORMATS

In-class & Take Home
Factum
Memo

THIS BECOMES THE
"CLASSROOM"



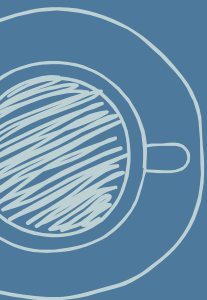


... BUT WHY?

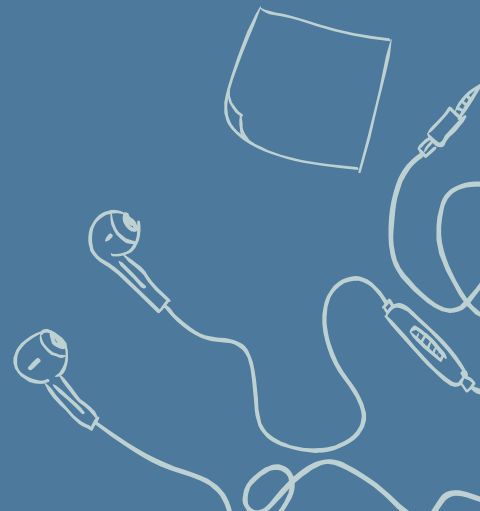
LAW SCHOOL

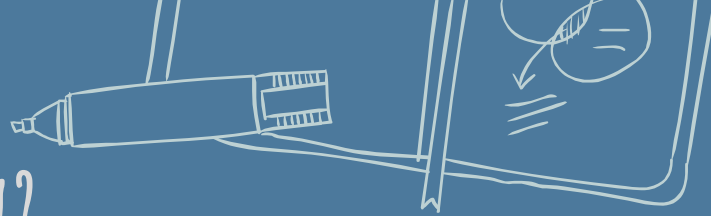


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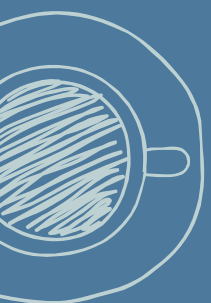
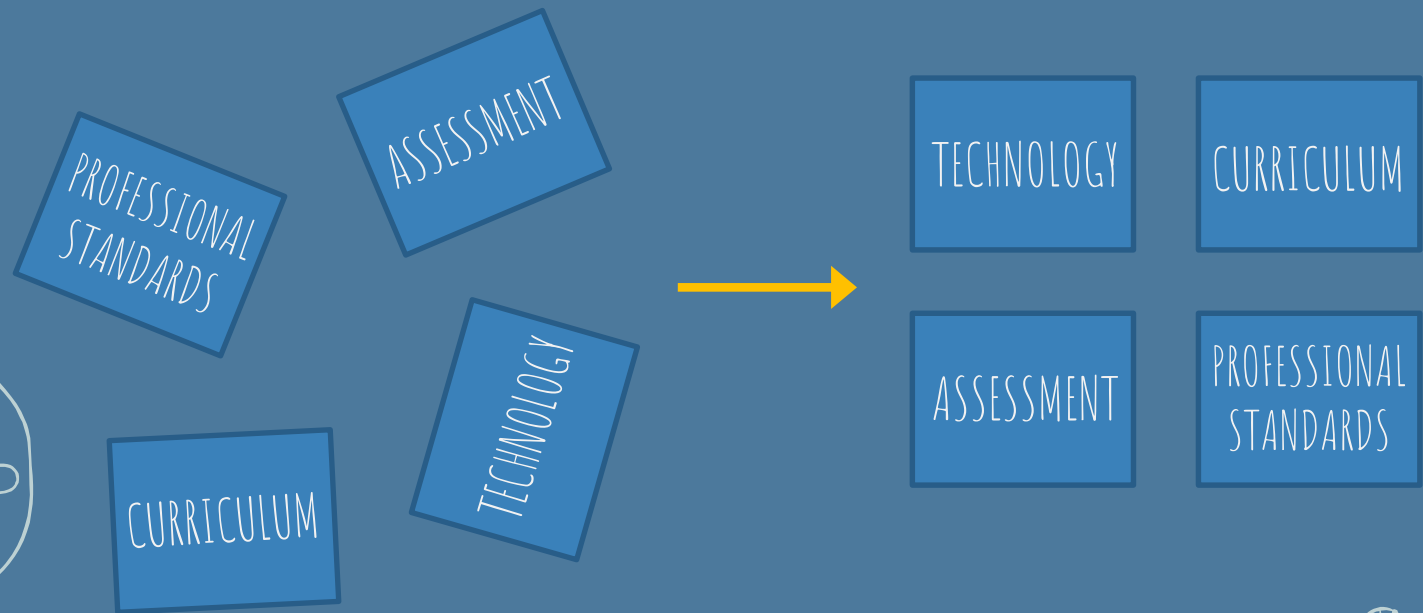
LAW FIRM





... WELL THEN HOW?

ALIGNMENT & ACCESSIBILITY

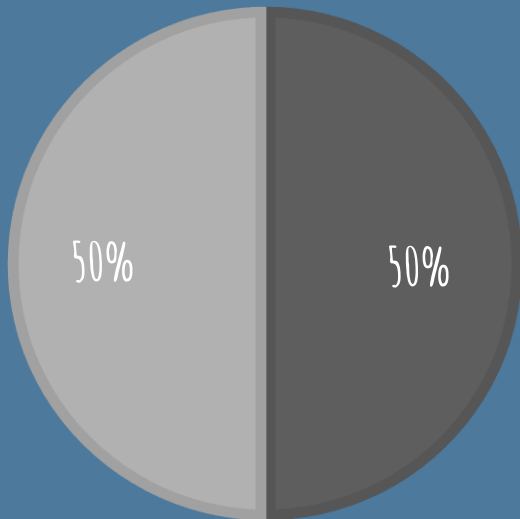


STUDENT RESPONSE @

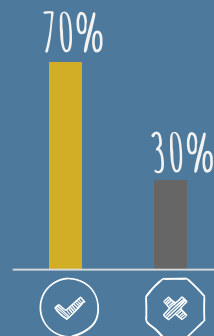


DALHOUSIE
UNIVERSITY

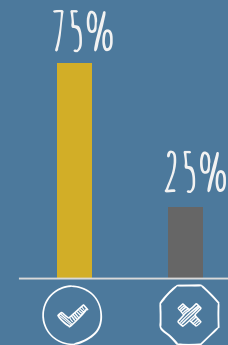
(APPROXIMATE) PREFERENCE 😊
STRUCTURED CLASS VS FLIPPED HOWEVER...



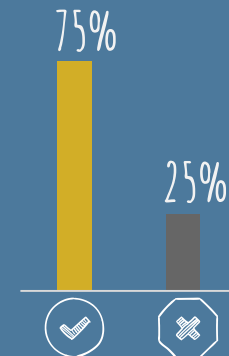
PAUSED FOR
STUDY AIDS

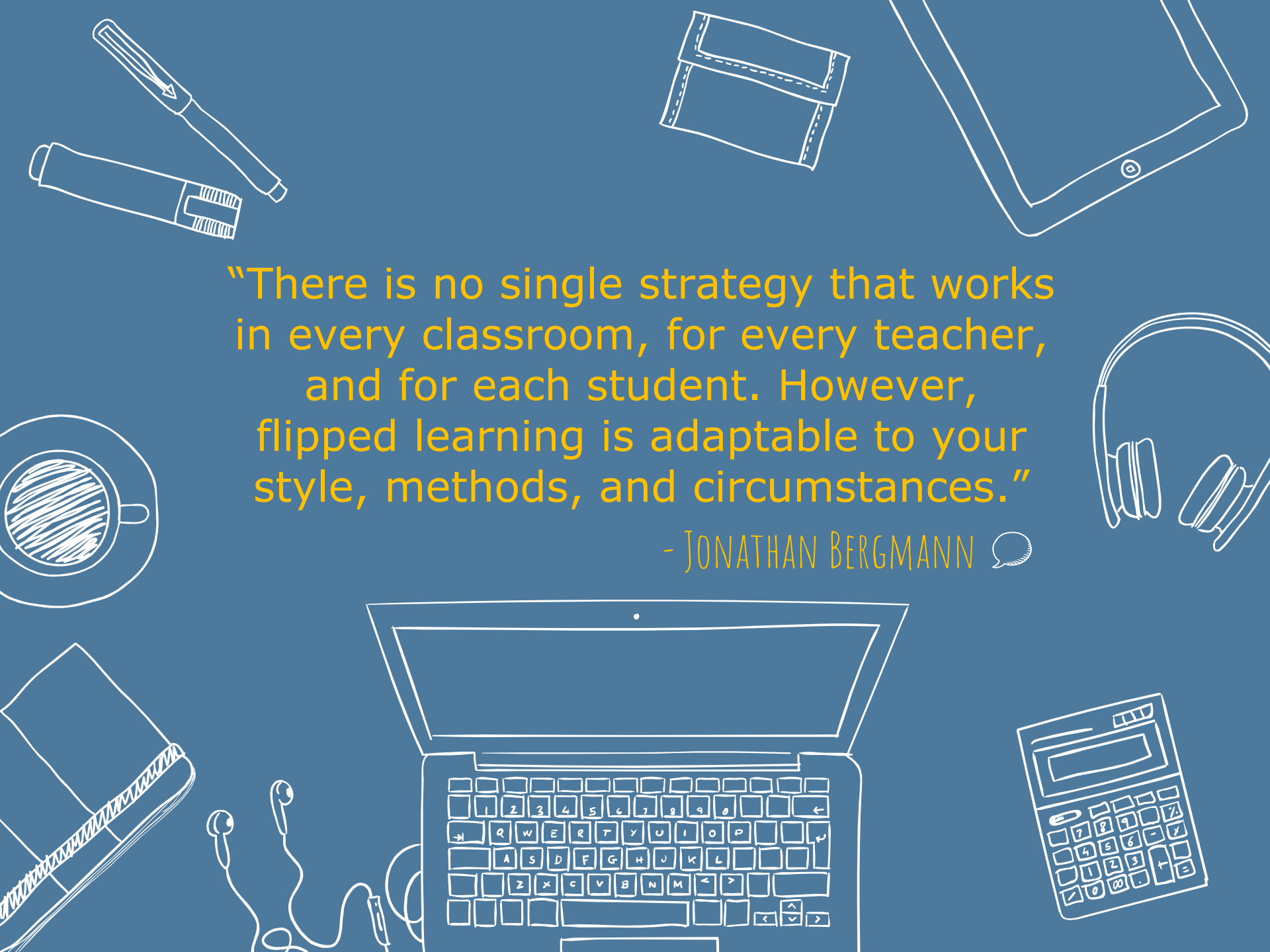


MULTIPLE
VIEWS



RECREATED
SEARCHES





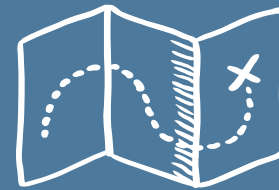
“There is no single strategy that works in every classroom, for every teacher, and for each student. However, flipped learning is adaptable to your style, methods, and circumstances.”

- JONATHAN BERGMANN 

THANK YOU!

CURRENT RESEARCH :

LRW Practices Across Canada



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